

Be it resolved that the DFL party...

Education

30. supports raising taxes on the wealthiest 1% and largest corporations to fully fund Minnesota's public schools. (4)
31. urges the legislature to place a moratorium on the establishment of new charter schools until there is a study of the impact of charter schools on public school funding and integration. (3)
32. urges the federal government and the state of Minnesota to fully fund special education. (2)
33. supports increased funding for school-linked mental health grants to ensure that every child, in every school, has easy access to mental health treatment.
34. supports transgender and gender nonconforming students' participation in recreational athletics or team sports in their affirmed gender.
35. supports establishing financial assistance for any Minnesota student with higher education debt. Student debt is a significant financial issue for senior citizens. Seniors pay for higher education debt for their children and grandchildren to their own detriment.
36. supports investing at all governmental levels in education and training for jobs of the future in areas such as green energy and high technology that will be resistant to being off-shored to other countries. These investments should especially ease transition to new jobs for people whose jobs are off-shored due to globalization.
37. Supports fully funding vocational career training focusing on communities of color and women, because many people are drowning in student loan debt and still unemployed.
38. supports preserving in the state constitution a clear obligation of the legislature to fund public education to maintain a uniform system of public schools and will direct its elected legislative leaders to address immediately the funding needs of schools.
39. supports Minnesota assuming responsibility for a comprehensive early childhood education system that is accessible by all, of high quality, and supports families by integrating services prenatal to kindergarten within the K-12 education.
40. urges the Minnesota Department of Education to include instructions and adopt instructional materials that accurately portray an intersectional teaching of significant historical, cultural, political, economic, and social contributions of American Indians, Latinos, African Americans, and Asian Americans; lesbian, gay bisexual, and transgender individuals; and persons with disabilities in the K-12 school curriculum. The bill/law/act should mandate funding instruction in public schools of history and civil government of the United States in Minnesota.